#### St. Mary's Regional Medical Center Community Health Implementation Strategy 2022-2024

#### Health Priority: Mental Health

### Goal of Health Priority: To increase access to mental health services in our community

Strategies for: Mental Health	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
<b>Strategy 1:</b> Develop strategic plan for behavioral services related to mental health at SMRMC	<ul> <li>Adopt strategic plan</li> <li>Make progress on identified</li> </ul>	<ul> <li>A. Adoption of strategic plan for behavioral health services</li> <li>B. Progress made on/actions implemented</li> </ul>	Sheppard Pratt, TCMHS	<ul><li>A. Years 1-3</li><li>B. Years 2-3</li></ul>
	initiatives	from strategic plan		
Strategy 2: Increase awareness of need and availability of mental health careers for students	As part of Androscoggin Community Health Stakeholder Coalition: • Offer mental health career pathways in local high schools/community colleges • Conduct public relations/social media campaign to encourage interest in mental health careers	Number of youth who attend/participate in career pathway events	Ascentria, CCS, St. Mary's, Sweetser, TCMHS, County high schools, Central Maine Community College	Years 2-3
<b>Strategy 3:</b> Increase opportunities for patients to access mental health services	<ul> <li>2-3 shared medical groups per year</li> </ul>	<ul> <li>A. Number of shared medical groups</li> <li>B. Number of patients who participate in groups</li> <li>C. Participant evaluation results</li> </ul>	Integrative Medicine	Years 2-3
<b>Strategy 4:</b> Educate youth on healthy coping mechanisms	<ul> <li>-As part of Androscoggin</li> </ul>	<ul><li>A. Number of programs</li><li>B. Number of participants</li></ul>	CCS, MRBN, Maine CDC, Sweetser, Sandcastles,	Years 2-3

Strategies for: Mental Health	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
	Community Health		TCMHS,	
	Stakeholder		Lewiston/Auburn	
	Coalition, promote		schools	
	Maine CDC suicide			
	prevention			
	program and			
	Maine Resilience			
	Building Network			
	(MRBN) "Youth			
	Mattering"			
	program			

Health Priority:

Substance and Alcohol Use

Goal of Health Priority: To increase resources available related to substance and alcohol use disorder

Strategies for: Substance and Alcohol Use	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
<b>Strategy 1:</b> Develop strategic plan for behavioral services related to substance and alcohol use disorder (SUD) at SMRMC.	<ul> <li>Adopt strategic plan</li> <li>Make progress on identified initiatives</li> </ul>	<ul><li>A. Adoption of strategic plan</li><li>B. Progress made/actions taken</li></ul>	Sheppard Pratt	A. Year 1-2 B. Years 2-3
<b>Strategy 2:</b> Increase opportunities for peer recovery support within St. Mary's programs	<ul> <li>Explore opportunities to partner with local peer recovery support programs</li> </ul>	<ul> <li>A. Number of partnerships established</li> <li>B. Number of peer support encounters</li> </ul>	Mayor's Task Force on SUD, Project Unite community coalition, local peer recovery support programs. Sweetser	A/B. Years 2-3

Health Priority:Access to CareGoal of Health Priority:Increase access to primary care

Strategies for: Access to Care	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
Strategy 1: Increase access to primary care	<ul> <li>Recruit/retain primary care providers</li> <li>Recruit/retain medical assistants</li> <li>Improve processes to allow providers to see more patients</li> </ul>	<ul> <li>A. Number of primary care providers hired/retained</li> <li>B. Number of medical assistants hired/retained</li> <li>C. Creation of support role and number of patients added to provider panels</li> </ul>	Covenant Health IMG and recruiters	A/B. Years 1-3 C. Year 3
Strategy 2: Remove barriers that prevent access to care	<ul> <li>Explore transportation options i.e. UberHealth for existing patients</li> <li>Ensure financial assistance forms and public benefits are more readily accessible to the community</li> <li>Analyze and reduce health disparities for diabetes</li> </ul>	<ul> <li>A. Results of transportation research and progress made to increase options</li> <li>B. Increase in accessibility of financial assistance and public benefits</li> <li>C. A1C metrics by payment source</li> </ul>	UberHealth; MaineHealth, Ensemble, MaineHealth ACO	A. Years 1-3 B. Year 1 C. Year 2

Health Priority:Social Determinants of Health: PovertyGoal of Health Priority:Increase opportunities to bridge people out of poverty

Strategies for: Social Determinants: Poverty	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
<b>Strategy 1:</b> Serve as a pilot site employer for Financial Navigator in our community to serve as resource coordinator, financial	Host the community Financial/Life Navigator as a pilot employer site	<ul> <li>Number of encounters</li> <li>Creation of community resource list</li> </ul>	Community Credit Union, Bridges Out of Poverty steering committee	Years 1-3
educator and a conduit for stability in our local workforce.	If successful, expand pilot to at least 3 other community employers			

Strategies for: Social Determinants: Poverty	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
<b>Strategy 2:</b> Explore ways to address social determinants of health for primary care	Explore community health worker role and if feasible, establish this support for primary care	<ul> <li>Number of patient encounters</li> <li>Progress made on social determinants related to poverty</li> </ul>	Ethnic community-based organizations, Community Clinical Services	Years 2-3

# Health Priority:Social Determinants of Health: Food SecurityGoal of Health Priority:Expand offerings for access to affordable, nutritious food

Strategies for: Social Determinants: Food Security	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
Provide productive and vibrant neighborhood garden spaces.	<ul> <li>Conduct community gardener outreach</li> <li>Provide weekly support at each community garden</li> <li>Compile and distribute monthly <u>"Garden Events</u> <u>Calendar"</u></li> <li>Plan and host workshops, potlucks, field trips, and other garden activities.</li> </ul>	<ul> <li>A. Number of households of low- income who have access to growing space within neighborhood.</li> <li>B. Number of garden education and engagement activities provided to community gardeners and the general public.</li> </ul>	City of Auburn; Androscoggin Land Trust; University of Maine Cooperative Extension; Lewiston Housing Authority	Years 1-3 for all metrics
<b>Strategy 5:</b> Support long-term food systems improvements through Local Foods, Local Places (LFLP) and the development of the Lewiston/Auburn Community Market (L/ACM - a Community Food Center).	<ul> <li>Provide coordination leadership support alongside the Good Food Council for LFLP Action Plan</li> <li>Serve as co-developers and advisors to support the development of the Lewiston/Auburn Community Market as a</li> </ul>	<ul> <li>A. Progress on stated LFLP strategic community goals tied to food access and land security.</li> <li>B. Progress on key business development milestones for Lewiston/Auburn Community Market (e.g., secure location/lease, secure funding, board and membership development)</li> </ul>	Good Food Council of Lewiston-Auburn; Cooperative Development Institute; City of Lewiston; Lewiston Housing Authority	A. Years 1-2 B. Years 1-3

Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
multi-stakeholder cooperative business			
<ul> <li>Increase awareness of existing food access sites and programs (SNAP, Maine Harvest Bucks) through diverse outreach and engagement strategies</li> <li>Raise funds for the gaps in matching incentive programs anticipated with shift in federal program funding model.</li> <li>Conduct research about culturally preferred foods best practices and learn from immigrant- led partner organizations and related efforts at Wayside Food Program and Preble Street.</li> <li>Provide staff time and "backbone fiscal administrative" functions to support the sustainability efforts of the Lewiston Farmers'</li> </ul>	<ul> <li>A. Utilization of food access programs by people vulnerable to food insecurity.</li> <li>B. Progress on expanding offerings of culturally preferred foods</li> <li>C. Progress on key sustainability and growth milestones of the Lewiston Farmers' Market (board development, paid coordination, working with the city, partners, and funders to secure a permanent location).</li> </ul>	Lewiston Farmers' Market; Maine Federation of Farmers' Markets; Maine Local Food Access Network; B Street Health Center; Immigrant Resource Center of Maine; Maine Farm and Sea Cooperative	Years 1-3 for all metrics
• Develop and implement "exit strategies" to	A. Number of School Garden Coaches B. Number of teacher and staff	Lewiston Public Schools; FoodCorps	Years 1-3 for all metrics
have graduated from FoodCorps programs, including advocating for	<ul><li>c. Number of teacher and stan</li><li>c. Number of technical assistance</li><li>tools and resources developed</li></ul>		
	<ul> <li>multi-stakeholder cooperative business</li> <li>Increase awareness of existing food access sites and programs (SNAP, Maine Harvest Bucks) through diverse outreach and engagement strategies</li> <li>Raise funds for the gaps in matching incentive programs anticipated with shift in federal program funding model.</li> <li>Conduct research about culturally preferred foods best practices and learn from immigrant- led partner organizations and related efforts at Wayside Food Program and Preble Street.</li> <li>Provide staff time and "backbone fiscal administrative" functions to support the sustainability efforts of the Lewiston Farmers' Market.</li> <li>Develop and implement "exit strategies" to transition schools that have graduated from FoodCorps programs,</li> </ul>	multi-stakeholder cooperative businessIncrease awareness of existing food access sites and programs (SNAP, Maine Harvest Bucks) through diverse outreach and engagement strategiesA. Utilization of food access programs by people vulnerable to food insecurity.B. Progress on expanding offerings of culturally preferred foodsC. Progress on key sustainability and growth milestones of the Lewiston Farmers' Market (board development, paid coordination, working with the city, partners, and funders to secure a permanent location).• Conduct research about culturally preferred foods best practices and learn from immigrant- led partner organizations and related efforts at Wayside Food Program and Preble Street.A. Utilization of food access programs by people vulnerable to food insecurity.• Provide staff time and "backbone fiscal administrative" functions to support the sustainability efforts of the Lewiston Farmers' Market.A. Number of School Garden Coaches• Develop and implement "exit strategies" to transition schools that have graduated from FoodCorps programs,A. Number of teacher and staff trainings provided.C. Number of teacher and staff trainings provided.C. Number of teacher and staff trainings provided.	multi-stakeholder cooperative businessOrganizationsIncrease awareness of existing food access sites and programs (SNAP, Maine Harvest Bucks) through diverse outreach and engagement strategiesA. Utilization of food access programs by people vulnerable to food insecurity.Lewiston Farmers' Market; Maine Federation of Farmers' Markets; Maine Local Food Access Network; B Street Health Center; Immigrant Resource Center of Maine;Raise funds for the gaps in matching incentive programs anticipated with shift in federal programs funding model.Progress on key sustainability and growth milestones of the Lewiston Farmers' Market (board development, paid coordination, working with the city, partners, and funders to secure a permanent location).CooperativeConduct research about culturally preferred foods best practices and learn from immigrant- led partner organizations and related efforts at Wayside Food Program and Preble Street.A. Number of School Garden CoachesLewiston Public Schools; FoodCorpsProvide staff time and "backbone fiscal administrative" functions to support the sustainability efforts of the Lewiston Farmers'A. Number of School Garden CoachesLewiston Public Schools; FoodCorpsDevelop and implement "exit strategies" to transition schools that have graduated from FoodCorps programs,A. Number of technical assistanceLewiston Public Schools; FoodCorps

Strategies for: Social Determinants: Food Security	Supporting Activities	Metrics/What are we measuring?	Partners/External Organizations	Year of Work (1-3)
	<ul> <li>positions (modeled after success at Connors Elementary).</li> <li>Utilize "School Garden Coach" model to increase teacher and staff engagement and ownership.</li> <li>Provide trainings and support to teachers and staff for integrating garden and nutrition-based education.</li> <li>Provide technical assistance and resources for school garden program and infrastructure.</li> </ul>			